



Friends of Hanover Music

March, 2014

Upcoming Events:

Mar. 29: HHS Jazz Ensemble – MAJE Big Band State Finals

Apr. 1: FHM Meeting, 7:00 pm, HHS Band Room

Apr. 4: Center School Culture Show

Apr. 4 – 5: HHS MICCA Festival

Apr. 10 - 11: HHS Sr. SEMSBA Festival

Apr. 17: HMS Troupe Spring Fling

May 2 - 3: HMS & HHS Jr. SEMSBA Festival

Important Links:

HHS Band: [HHS Band Website](#)

HHS Chorals: [HHS Chorals Website](#)

HMS Band: [HMS Band Website](#)

HMS Chorals: [HMS Choral & Gen Music Website](#)

Follow us on Facebook:

[Friends of Hanover Music](#)

Viewable even if you don't use Facebook!

Or go to our website at

<http://www.hanoverschools.org/community/fhm>

[Music Education for Creativity - Not for Test Scores \(NPR\)](#)

[Think Beyond the Bubbles - BroaderMinded.com](#)

[Why Music? Why Band? Dr. Tim \(Music For All\)](#)

[VH1 Save the Music Campaign](#)

Newsletter



Music in Our Schools and in Our Lives



You've probably heard by now that this is Music in Our Schools month. Why does music belong in our schools when students are struggling with math and science and English as it is? Think about your student or students - do they need more lectures, more facts, and more homework to become better students, or do they need to become sharper thinkers, better listeners, and more focused on the task at hand? Music does this, in particular the making of music, be it instrumental or vocal. Students are introduced to a piece of music, are coached in how to approach it, are urged to practice at home, and then to practice it cooperatively with a group until it sounds good together. No other subject promotes thought, listening, participation, and cooperation the way that music does. These are critical skills both for kids who excel academically as well as for those who struggle with classroom work.

Resources are obviously limited and some may feel that music is a luxury that can't be afforded. But pushing only academics fails to consider that music and the arts are enrichment that relax and refresh, and open up minds to accept ideas more readily. Creativity and imagination, which are major components of one's intelligence, are stimulated. An aesthetic education is a stronger education, and one which we feel should be advocated for in our schools.

Twelve Benefits of Music Education

Music Education Advocacy Resources

1. Early musical training helps develop brain areas involved in language and reasoning. It is thought that brain development continues for many years after birth. Recent studies have clearly indicated that musical training physically develops the part of the left side of the brain known to be involved with processing language, and can actually wire the brain's circuits in specific ways. Linking familiar songs to new information can also help imprint information on young minds.
2. There is also a causal link between music and spatial intelligence (the ability to perceive the world accurately and to form mental pictures of things). This kind of intelligence, by which one can visualize various elements that should go together, is critical to the sort of thinking necessary for everything from solving advanced mathematics problems to being able to pack a book-bag with everything that will be needed for the day.
3. Students of the arts learn to think creatively and to solve problems by imagining various solutions, rejecting outdated rules and assumptions. Questions about the arts do not have only one right answer.
4. Recent studies show that students who study the arts are more successful on standardized tests such as the SAT. They also achieve higher grades in high school.
5. A study of the arts provides children with an internal glimpse of other cultures and teaches them to be empathetic towards the people of these cultures. This development of compassion and empathy, as opposed to development of greed and a "me first" attitude, provides a bridge across cultural chasms that leads to respect of other races at an early age.
6. Students of music learn craftsmanship as they study how details are put together painstakingly and what constitutes good, as opposed to mediocre, work. These standards, when applied to a student's own work, demand a new level of excellence and require students to stretch their inner resources.
7. In music, a mistake is a mistake; the instrument is in tune or not, the notes are well played or not, the entrance is made or not. It is only by much hard work that a successful performance is possible. Through music study, students learn the value of sustained effort to achieve excellence and the concrete rewards of hard work.
8. Music study enhances teamwork skills and discipline. In order for an orchestra to sound good, all players must work together harmoniously towards a single goal, the performance, and must commit to learning music, attending rehearsals, and practicing.
9. Music provides children with a means of self-expression. Now that there is relative security in the basics of existence, the challenge is to make life meaningful and to reach for a higher stage of development. Everyone needs to be in touch at some time in his life with his core, with what he is and what he feels. Self-esteem is a by-product of this self-expression.
10. Music study develops skills that are necessary in the workplace. It focuses on "doing," as opposed to observing, and teaches students how to perform, literally, anywhere in the world. Employers are looking for multi-dimensional workers with the sort of flexible and supple intellects that music education helps to create as described above. In the music classroom, students can also learn to better communicate and cooperate with one another.
11. Music performance teaches young people to conquer fear and to take risks. A little anxiety is a good thing, and something that will occur often in life. Dealing with it early and often makes it less of a problem later. Risk-taking is essential if a child is to fully develop his or her potential. Music contributes to mental health.
12. An arts education exposes children to the incomparable.

Carolyn Phillips is the author of the Twelve Benefits of Music Education. She is the Former Executive Director of the Norwalk Youth Symphony, CT. Source: <http://www.childrensmusicworkshop.com/>



SCHOOL NOTES



Hanover High School Vocals

KATE BERTELLI, Director of Choral Music

Junior Districts on March 7th & 8th was a great success. Our young musicians got a chance to rehearse and perform alongside other fantastic musicians within our southeastern district. All of the ensembles sounded great come concert time, and it was really fun to watch them work.

A wonderful job to all students involved in our Collaborative Concert earlier this month. Over the next few weeks, we will be cleaning and perfecting the pieces from the performance to take them to the MICCA festival on April 5th!

On 3/20, 3/21 and 3/22, All State Students attended the All State 2014 festival. In addition to watching the all-state ensembles rehearse, this weekend was jammed packed with conferences for music educators led by renowned musicians and educators from across the country. What a great way to celebrate Music in Our Schools Month!

VOX and Concert Chorus will be performing in the MICCA festival in Norwood on Saturday, April 5th. Students are hard at work at some very challenging repertoire; our theme for this competition is "languages around the world." No two pieces will be in the same language. Students will be performing repertoire in Latin, French, Spanish, Romanian, Sanskrit and English. And speaking of MICCA...we're looking for interested chaperones to help out throughout the day on April 5th. If you're interested, please

1. Indicate your interest on your son/daughter's permission slip, and
2. Contact Kate Bertelli: kbertelli@hanoverschools.org with any questions.

Hanover High School Instrumentals and General Music

PAUL KETCHEN, Director of Instrumental Music

Here comes MICCA! Concert Band will be performing in Foxboro on Friday, April 4th. Parents are welcome to not only attend the performances but also to observe the clinic with the adjudicator following the performance to share more of the students' festival learning experience.

Back in 2008, the members of the "Future Visioning Team," consisting of several teachers, students, parents, business owners, and town officials, were charged with envisioning the ideal education for every Hanover High School student. Later, we helped design the building which would facilitate this ideal education, and it is not by chance that classroom space at the high school increased dramatically in music; Music had an opportunity to speak, and when presented with the ideals of an aesthetic education that can also offer "extra-musical" benefits, it was a home run! **Let's keep that vision alive with continued strong support for musical education in Hanover's public schools!**

Mark your calendars now for "The Music Man" at Hanover High School April 4th and 5th. The Tony award winning musical will be performed by over 70 students from Hanover Middle School and is directed by FHM member John Duff, assisted by Kelly Lawrence. Stay tuned for information on ticket sales. Tickets will be \$8 and all proceeds will go towards future HMS productions. Thanks to the Hanover Cultural Council for making this production possible and giving the kids this great opportunity!

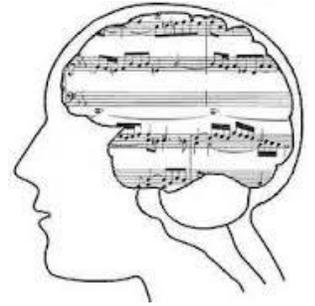
Hanover Middle School Vocals

JOHN SCHUMACHER, Director of Choral Music

Korus and Troupe continue to prepare for their spring shows:

The Troupe's Spring Fling is performed for the HMS student body on Thursday, Apr. 17th at 1 PM.

The Korus has their spring Korus Konzert on Wednesday, May 14th at 7 PM.



In General Music projects are happening:

5th graders are presenting their Marvelous Toys. The students create musical toys and describe their music store, musical toy and their target audience.

6th graders are working on their Creative video pieces. Small groups create a 3-5 minute skit that includes at least 1 minute of music in it. Skits will be videotaped when they're completed.

7th graders continue to work on their Create-A-Song projects. Groups of 1-3 students are creating and recording original songs using the program Garageband. Completed songs will be played next month.

8th graders continue to work on their Multi-Media projects. Groups of 1-3 students are creating and recording 3-5 minute video pieces that include at least 1 minute of original Garageband created music. Completed projects will be presented next month.

Hanover Middle School Instrumentals

JULIENNE THORNELL, Director of Instrumental Music

We are excited to announce that Hanover Middle School's 7th & 8th Grade Band members have been invited to perform at the State House on April 15th. These two groups will be performing together at 10:00am at the Grand Staircase. This performance is open to the public, and friends and family are invited to attend. This is a very special event, as we are able to take our music outside of school, and represent the town of Hanover. Since bus costs are very high, each student is contributing, but since this still does not cover the full amount, but we are fortunate to have FHM funds to pay the difference. The program will include pieces such as *The Star Spangled Banner*, *This Is My Country*, *Anchors Aweigh*, *The Washington Post*, and *Dona Nobis Pacem*. Immediately following the concert, our students will have a tour of the State House! We also thank Representative Nyman for providing us with this opportunity.

In our band classes, students are preparing for their Spring concerts, as well as learning new performance techniques and concepts. 7th & 8th grade bands have been reinforcing scales, and have started counting and playing music in 6/8 time. The 6th grade band has been working on ensemble skills, and is showing great progress. They will be learning to play some of their music in cut time. 5th graders have not had many full band rehearsals since the winter concert, but they will be all together next week, so they can begin practicing as a large group. Their focus will be on following a conductor and the beat patterns, as well as listening to other sections, playing with balance and blend, and making sure their parts are correct within the section. Let's keep encouraging regular practice routines at home. Parents can show interest and encouragement by asking their musician to play for them on a regular basis. It can be as simple as choosing an easy, recognizable song from the book, or having them play some of their parts from band music. If you would like any tips on helping your child practice at home, or how to offer additional support, here are a few articles you can check out:

<http://www.pbs.org/parents/theparentshow/blog/tips-for-getting-kids-to-voluntarily-practice-a-musical-instrument/>

<http://www.pbs.org/parents/education/music-arts/how-to-motivate-your-child-to-practice/>

HMS Instrumentals, Continued

It's not yet Spring, but many families are making summer plans that include vacations, sports camps, and beach time. With musicians, Summer is an ideal time to brush up on instrument skills, start preparing for festival auditions, or take advantage of fun performance opportunities. Some local summer groups for middle/high school players are Flute Symphony, Summer Wind Ensemble, Jazz Band. Also, the private lesson teachers listed on the band website offer lessons during the summer, and are wonderful with all levels.

We hope to see everyone at our Spring Band Concerts in May. The 5 grade performance date/time is still to be finalized, and we will let you know as soon as we have a decision. Grades 6-8 will present their Spring Band Concert on Thursday, May 8 at 7:00pm.

Center/Sylvester School

DUSTIN LINDSEY, Director of Music

Mr. Lindsey is busy getting his students ready for an amazing spring concert, we'll check back with him next month! Congrats to all the Center/Sylvester kids who performed in the sold out "Willy Wonka" show earlier this month

Cedar School

PAULA McMAHON, Director of Music

Hello from Cedar School. Hooray for Spring!!!

Kindergarten and 1st grades have been talking and singing and hoping for spring. It's hard to believe it's finally here. We have used scarves for wings on butterflies and waltzed in the garden and grown from seeds in the ground into beautiful flowers.

2nd grades have been traveling the world with Google maps learning about the music and customs of different lands. So far we've gone to Brazil for Carnival, Antarctica, West Africa for the New Yam Festival, China where we did the ribbon dance. We have a few more places to go before we return to Hanover.

3rd graders are busy learning the lines and spaces of the staff and playing them on their recorders, while 4th grade is working on their spring concert coming up in May.

The whole school is learning the Family Gathering songs for March *God Bless the USA* and *American Children* (featuring the 3rd grade).

REMINDER

Sophia Nail Spa

781 659-5888

293 Washington St.

(In the strip mall by the Fours parking lot)



Mention that you are with Friends of Hanover Music and Sophia Nail Spa will give 5% of the proceeds from your services to FHM! Student discounts are also available, so visit soon!

Alumni Corner

Catherine Morse, HHS Class of 2013

Catherine Morse graduated Hanover High School in 2013 and is now a freshman at the University of Delaware. She believes that music is an imperative part of her life because of the people she has met. She says "The people I have met throughout my life with music, I tend to see everywhere. It is truly a great thing because it helps in situations where I am going through big transitions in my life." In joining the University of Delaware Marching Band, which she notes was one of the best decisions she's made, she was reunited with two members from the Drum Major Academy back from High School. Catherine stated that, "Music friendships last a long time and that is also something I am so fortunate to have." As a member of The University of Delaware Marching Band, Catherine performed in exhibition at a festival in Allentown, PA in conjunction with the UMass Minuteman Marching Band this past fall. "I was so excited to again have a little bit of home when I could meet up with native Hanoverians Julie MacDonald, Charlie Morse, Zack Plummer, Jim Calabro, and Ben Hyland. I am so lucky to have joined another music program in which I can make new friendships but also still enjoy the previous ones I have made." noted Catherine. Even after high school, music programs remain a prominent part of her life.

By Mikayla Matheson



Catherine with Julie MacDonald (HHS '11, now with the Minuteman Marching band) last fall

PLEASE JOIN US AT OUR NEXT MEETING
OF THE FRIENDS OF HANOVER MUSIC

TUESDAY April 1, 2014

7:00pm

IN THE HANOVER HIGH
SCHOOL BAND ROOM

*And as always, thank
you for your support!*

